



EDUCATION

LIVE



GOALS, OBJECTIVES, AND POLICIES

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WORK



GOAL EDU 3 EXTRACURRICULAR AND LIFELONG LEARNING INITIATIVES

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PLAY



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WHAT IS THE EDUCATION ELEMENT?

The Education Element describes how the City of Delray Beach through its partnerships with the School District of Palm Beach County, local private education providers, cultural organizations, and local business partners, supports efforts to provide high quality educational opportunities and services for residents of all ages within such a diverse community. Program support is strongly provided for student mentorships, leadership, and financial literacy opportunities as well as social, emotional and well-being support. Priorities for effective collaboration are also established among local education partners to reflect a shared commitment to educational excellence in programs and facilities.

The City recognizes lifelong learning opportunities are important for all segments of the population and strives to offer both formal and informal learning opportunities to maintain a high quality of life for its residents. A wide variety of lifelong learning opportunities are available within the city, offered by public, private, and cultural organizations. These partnerships enrich the community and will continue to be part of the City’s educational strategy.

EDUCATION GOALS

- GOAL EDU 1 EDUCATION ADVOCACY**
CONTINUE TO ADVOCATE FOR THE EDUCATIONAL NEEDS OF RESIDENTS BY FOSTERING AND FURTHER DEVELOPING RELATIONSHIPS BETWEEN THE EDUCATION BOARD, LOCAL NON-PROFIT PARTNERS, GOVERNMENT ENTITIES, AND THE SCHOOL DISTRICT OF PALM BEACH COUNTY.

- GOAL EDU 2 QUALITY EDUCATION INITIATIVES**
PROVIDE AND SUPPORT INITIATIVES WHICH IMPROVE QUALITY EDUCATIONAL OPPORTUNITIES FOR RESIDENTS FROM BIRTH THROUGH HIGH SCHOOL GRADUATION.

- GOAL EDU 3 EXTRACURRICULAR AND LIFELONG LEARNING INITIATIVES**
PROVIDE AND SUPPORT EXTRACURRICULAR EDUCATION AND LIFELONG LEARNING INITIATIVES FOR RESIDENTS OF ALL AGES.

- GOAL EDU 4 COMMUNITY CHARACTER AND ENRICHMENT**
EMPHASIZE THE IMPORTANCE OF EDUCATIONAL FACILITY PLACEMENT AND PLANNING WITHIN THE COMMUNITY BY IMPLEMENTING APPROPRIATE PHYSICAL AND SOCIAL INFRASTRUCTURE WHICH ENRICHES THE QUALITY OF LIFE FOR RESIDENTS IN SURROUNDING NEIGHBORHOODS AND INSTILLS A SENSE OF COMMUNITY PRIDE, WHILE PROVIDING A SAFE AND SECURE ENVIRONMENT FOR STUDENTS AND SCHOOL EMPLOYEES.

- GOAL EDU 5 PUBLIC SCHOOL COORDINATED PLANNING**
COORDINATE WITH THE SCHOOL DISTRICT OF PALM BEACH COUNTY AND OTHER LOCAL GOVERNMENTS FOR THE PLANNING OF PUBLIC EDUCATIONAL FACILITIES CONSISTENT WITH THE “INTERLOCAL AGREEMENT BETWEEN THE SCHOOL BOARD OF PALM BEACH COUNTY, PALM BEACH COUNTY AND THE MUNICIPALITIES OF PALM BEACH COUNTY FOR COORDINATED PLANNING.” (THE INTERLOCAL AGREEMENT), ADOPTED BY THE SCHOOL BOARD OF PALM BEACH COUNTY ON AUGUST 19, 2015, APPROVED BY THE DELRAY BEACH CITY COMMISSION ON MARCH 30, 2017, AND RECORDED IN THE OFFICIAL RECORDS BOOK 29301, PAGE 336.



GOAL EDU 1 EDUCATION ADVOCACY

CONTINUE TO ADVOCATE FOR THE EDUCATIONAL NEEDS OF RESIDENTS BY FOSTERING AND FURTHER DEVELOPING RELATIONSHIPS BETWEEN THE EDUCATION BOARD, LOCAL NON-PROFIT PARTNERS, GOVERNMENT ENTITIES, AND THE SCHOOL DISTRICT OF PALM BEACH COUNTY.

Performance Measures: Success in addressing Objectives and Policies of **Goal EDU 1** shall be measured using the following performance indicator:

- Creation and adoption of an Education Master Plan;
- Creation of a Community Partnership Action Plan; and,
- Amount of opportunities provided for residents and local businesses and organizations to engage in educational efforts and discussions.

Objective EDU 1.1 Education Board

Maintain an Education Board, consisting of residents, business and educational professionals, and local students to advise the City Commission on educational issues, provide policy direction, and to create, host and promote programming and events that support local educational efforts.

Policy EDU 1.1.1

Continue to support the Education Board to serve as a liaison between the City Commission, the School District of Palm Beach County, and local public and private schools.

Policy EDU 1.1.2

Continue to monitor Federal and State legislative actions as well as School Board activities and policies for educational efforts and programming impacting local schools and educational initiatives.

Policy EDU 1.1.3

Continue to employ a full-time Education Coordinator to support the Education Board's mission, goals, and efforts, and act as the Board's liaison between the City Commission and the Palm Beach County School Board to help guide Educational policy decisions.

Objective EDU 1.2 Education Partners

Continue to strengthen relationships with the School District of Palm Beach County and Palm Beach County School Board.

Policy EDU 1.2.1

Maintain and support the Education Board as the entity that provides a platform for open dialogue between the School District of Palm Beach County, the local community, and locally elected officials to vet and share critical information concerning local school issues.

Policy EDU 1.2.2

Align the Education Board's efforts with those of the School District of Palm Beach County by reviewing the District's 5-year plan on an annual basis.

Policy EDU 1.2.3

Appoint a member of the Education Board to participate on each School Advisory Committee for each Delray Beach school for the purpose of gathering and sharing information about local needs at Board Meetings.

Objective EDU 1.3 Education Advocacy

Continue to advocate at a local and statewide level for additional resources and funding to invest in local schools and education-friendly legislation and build a strong community with social, economic, and cultural value.

Policy EDU 1.3.1

Annually update the 10-year Education Master Plan to help guide Education policies and to prioritize programming and facilities for public schools.

Policy EDU 1.3.2

Coordinate with the School District of Palm Beach County to receive notification on the specific issue



GOAL EDU 1 EDUCATION ADVOCACY

of boundary changes for schools within Delray Beach or impacting Delray Beach students.

Policy EDU 1.3.3

Work in concert with the Palm Beach County School Board to implement improvements afforded by the one cent sales tax for school renovation and modernization projects.

Policy EDU 1.3.4

Lobby for the fair share of dollars and programming from the Palm Beach County School Board to support a wide variety of choice programs for students.

OBJECTIVE EDU 1.4 Community Engagement

Provide opportunities to engage the community and local officials on educational efforts affecting Delray Beach.

Policy EDU 1.4.1

Continue to provide opportunities for residents to have an open dialogue with the Education Board and City officials for the purpose of discussing the needs of local schools and educational issues.

Policy EDU 1.4.2

Create a Community Partnership Action Plan to engage and connect local strategic partners for the purpose of supporting education initiatives which benefit Delray Beach residents. [Complete by 2025-2040]

Policy EDU 1.4.3

Promote efforts to engage local businesses, cultural organizations, and the professional community in educational efforts, particularly within Title 1 schools.

Policy EDU 1.4.4

Continue to provide an opportunity at City Commission meetings to raise awareness with the local leaders in the community and provide visibility to our local representatives and elected officials on the pressing needs of local schools.

Policy EDU 1.4.5

Monitor Education legislation to remain aware of any opportunities that may be created to enhance Educational opportunities within the

community and inform the City Commission if they need to advocate with local State Representatives and Senators.

Policy EDU 1.4.6

Identify and partner on grants which provide financial support to local educational initiatives.



GOAL EDU 2 QUALITY EDUCATION INITIATIVES

PROVIDE AND SUPPORT INITIATIVES WHICH IMPROVE QUALITY EDUCATIONAL OPPORTUNITIES FOR RESIDENTS FROM BIRTH THROUGH HIGH SCHOOL GRADUATION.

Performance Measures: Success in addressing Objectives and Policies of **Goal EDU 1** shall be measured using the following performance indicators:

- Increased enrollment in Voluntary Prekindergarten programs;
- Inclusion of early childhood education providers in the Campaign for Grade Level Reading;
- Overall improvement in elementary schools with testing levels, school grades, and enrollment;
- Number of new workforce education programs;
- Number of books distributed;
- Increased enrollment at local middle schools;
- Increase in number of students graduating from high school; and,
- Complete study and amend the LDRSs, as needed, regarding community needs for home and virtual education programming.

Objective EDU 2.1 Early Childhood Education

Provide kindergarten readiness opportunities in early childhood education programming for all children and families.

Policy EDU 2.1.1

Monitor the number and locations of early childhood education facilities, including those licensed home day care providers participating in the State of Florida's Voluntary Prekindergarten Education Program, to identify any unmet needs in the community, and review feasibility for providing incentives for new facilities and/or programs. [Annual review of Map DIA-28 (Early Learning Facilities)]

Policy EDU 2.1.2

Work with non-profit agencies to provide programming for the 0-5 year population that includes literacy and family engagement strategies.

Policy EDU 2.1.3

Continue to cooperate with the School District of Palm Beach County in working with the development industry to encourage partnerships in the provision of sites and educational facilities for early childhood centers.

Policy EDU 2.1.4

Support efforts of community organizations and educational partners to increase family and community awareness on values and importance of early childhood education.

Policy EDU 2.1.5

Seek funding support to incorporate early childhood education providers, including licensed home daycare providers, in the Campaign for Grade Level Reading.

Policy EDU 2.1.6

Continue to require that early childhood education providers provide recreational activity areas for all students, and encourage programs to integrate play into daily programming.

[Policy HCE 1.7.3](#)

Policy EDU 2.1.7

Support programs which strive to increase quality kindergarten readiness education and literacy programming in licensed home-based daycares.

Objective EDU 2.2 Elementary School Education

Collaborate with the School District of Palm Beach County and the community to improve and enhance educational programs at Delray Beach elementary schools.



GOAL EDU 2 QUALITY EDUCATION INITIATIVES

Policy EDU 2.2.1

Continue the Campaign for Grade Level Reading programming and seek new ways to fund and incorporate the Campaign into schools, homes and the community as a whole.

Policy EDU 2.2.2

Continue to organize and support summer reading programs to prevent the summer reading slide, discourage absenteeism, and provide parental involvement programs throughout the community to help increase 3rd grade reading proficiency.

Policy EDU 2.2.3

Engage local stakeholders and businesses to support reading proficiency through book distribution programs, Delray Reads Day, and summer slide prevention programs.

Policy EDU 2.2.4

Continue to work with the School District of Palm Beach County to enhance programs provided at the elementary school level by offering electives that expose children to different cultural experiences.

Policy EDU 2.2.5

Obtain updated data from the School District of Palm Beach County to determine the effectiveness of 3rd grade reading proficiency programs.

Policy EDU 2.2.6

Encourage the School District of Palm Beach County and other local non-public schools to integrate physical activity into daily programs, and seek community partners to support this effort.

[Policy HCE 1.7.2](#)

Policy EDU 2.2.7

Support the collaboration between local business and strategic partners and elementary schools on Career Day events which promote the importance of education and expose students to a variety of career paths.

Objective EDU 2.3 Middle School Education

Collaborate with the School District of Palm Beach County and the community to improve educational programs at Delray Beach middle schools.

Policy EDU 2.3.1

Collaborate with the community and School District of Palm Beach County to identify and resolve issues affecting low student enrollment at Delray Beach middle schools.

Policy EDU 2.3.2

Support and advocate for the International Baccalaureate (IB) and STEM (Science, Technology, Engineering, and Mathematics) programs at Carver Middle School.

Policy EDU 2.3.3

Partner with the School District of Palm Beach County to identify unique programs and courses of study which increase choice program offerings and attract and retain the local middle school student population.

Policy EDU 2.3.4

Support programming efforts provided within the community and the School District of Palm Beach County which strive to prepare middle school students for the rigors of high school academics.

Policy EDU 2.3.5

Advocate to maintain or shift school start times to 8:30am or later for middle school students, as needed.

[Policy HCE 3.2.4](#)

Objective EDU 2.4 High School Education

Collaborate with the School District of Palm Beach County and the community to improve educational programs at Delray Beach high schools.

[Policy ECP 1.1.4](#)

Policy EDU 2.4.1

Support Delray Beach high school programs that reinforce the importance of graduating from high school and prepare students for post graduate success including college enrollment, military, and the workforce.

Policy EDU 2.4.2

Advocate for and engage local businesses to support high school level Industry Certification programs.

[Policy ECP 2.3.2](#)



GOAL EDU 2 QUALITY EDUCATION INITIATIVES

Policy EDU 2.4.3

Continue to actively support Atlantic Community High School Eagle Nest Construction Academy, Junior Reserve Officers' Training Corps (Jr. ROTC), and the Criminal Justice program.

Policy EDU 2.4.4

Encourage entrepreneurial programming to increase the youth pipeline to employment utilizing meaningful and lifelong job skills that will result in wealth building and to grow the local economy.

Policy ECP 1.2.6

Policy EDU 2.4.5

Publicly recognize and celebrate improved high school graduation rates in the community, and formally recognize those local students who have overcome obstacles or made remarkable achievements to receive a high school diploma. [Complete by 2022]

Policy EDU 2.4.6

Advocate to shift school start times to 8:30am or later for high school students.

Policy HCE 3.2.4

Objective EDU 2.5 Supplemental Education Initiatives

Support efforts to improve educational programming and community involvement intended to provide a quality education to students of all ages.

Policy ECP 1.1.4

Policy EDU 2.5.1

Implement a program which promotes local schools, including their successes, fund raising activities, and volunteer opportunities through continued public outreach efforts such as issuing press releases and posting on social media outlets.

Policy EDU 2.5.2

Continue to encourage the School District of Palm Beach County to construct facilities which improve student access to technology designed to enhance learning.

Policy EDU 2.5.3

Encourage and support programs and organizations which engage student parents, guardians, and families through volunteer

opportunities, school events, and community activities.

Policy EDU 2.5.4

Support the provision of a platform where local public schools, private schools, virtual school programs, and home school programs can collaborate to share information which will benefit other programs.

Policy EDU 2.5.5

Support the implementation of unique educational programs that attract professional and talented educators and retain students in our community schools.

Policy EDU 2.5.6

Encourage and support community funding efforts which aim to retain teachers in local schools through affordable housing initiatives.

Policy EDU 2.5.7

Collaborate with strategic partners to provide access to computers and other technological resources during non-school hours.

Policy EDU 2.5.8

Continue to support the Small School Continuum choice program at Village Academy which provides a continuous and nurturing educational experience for students from birth – 12th grade in a small school environment and provides an extended day program, with additional extended time on Saturday and during summer months.

Objective EDU 2.6 Home and Virtual Education

Support programming by local organizations and businesses which provide additional education opportunities in a non-traditional school setting.

Policy EDU 2.6.1

Collaborate with local partners to study community needs for supplemental programming for home and virtual education students such as recreational programs, and art, music and culture education. [Complete by 2025-2040]

Policy EDU 2.6.2

Analyze the Land Development Regulations to identify appropriate zoning districts where



GOAL EDU 2 QUALITY EDUCATION INITIATIVES

identified uses provide can provide supplemental programming efforts for home and virtual education students. [Complete by 2025-2040]

Policy EDU 2.6.3

Support quality education in a home environment by advocating with the State and School District to require background checks and risk assessments of all parents declaring an intent to home school, to complete annual educational assessments, and to require all children enrolled in home or virtual education to have at least one in-person visit with a mandatory reporter per year.



GOAL EDU 3 EXTRACURRICULAR AND LIFELONG LEARNING INITIATIVES

PROVIDE AND SUPPORT EXTRACURRICULAR EDUCATION AND LIFELONG LEARNING INITIATIVES FOR RESIDENTS OF ALL AGES AND CONTINUING EDUCATION OPPORTUNITIES FOR LOCAL BUSINESSES.

Performance Measures: Success in addressing Objectives and Policies of **Goal EDU 2** shall be measured utilizing the following performance indicators:

- Residents' level of satisfaction with the variety and quality of lifelong learning opportunities and programs offered in the City; and,
- Residents' level of satisfaction with the variety and quality of out-of-school learning opportunities and programs offered in the City and its non-profit partners.

Objective EDU 3.1 Out of School K-5 Programming

Support programs which provide additional educational support or activities to elementary school students after school and during the summer.

Policy EDU 3.1.1

Collaborate with strategic partners to study out of school programming to determine if unmet needs exist for local families. [Complete by 2025]

Policy EDU 3.1.2

Study the Land Development Regulations to determine if there are unintended barriers to providing sufficient programming for areas in need based on the results of the out of school programming study. [Complete by 2025]

Policy EDU 3.1.3

Review current after school and summer camp programs offered by the Parks and Recreation Department to determine if the needs of the community are being met, and adjust programming and resources if necessary. [Complete by 2025]

Objective EDU 3.2 Middle and High School Youth

Invest in middle and high school youth through enhancement of City-owned facilities for the purpose of providing quality educational programming during non-school hours (i.e. afterschool, weekends, and summer).

Policy EDU 3.2.1

Study the feasibility of establishing a public/private partnership to construct a comprehensive

children, youth, and family facility which is able to provide a variety of programming that is not offered in schools. [Complete by 2025]

Policy EDU 3.2.2

Support agencies which provide extracurricular youth programming including but not limited to sport programs, technical training, social and emotional well-being support, STEAM programs, career development, college preparatory courses, scholarship assistance and financial literacy programming.

Policy ECP 1.1.5, 1.2.2

Policy SPE 1.4.10

Policy EDU 3.2.3

Support development of a mentoring program with local businesses and non-profit organizations to provide Delray Beach youth with life skills, leadership, internships, entrepreneurship opportunities, and job opportunities.

Objective EDU 3.3 Post High School Education

Ensure access to post-high school educational opportunities for local graduating students.

Policy ECP 1.2.4

Policy EDU 3.3.1

Collaborate with local educational and business partners to conduct a survey to determine the factors affecting post-high school matriculation. [Complete by 2025]

Policy EDU 3.3.2

Collaborate with local educational and business partners to develop an improvement plan based on survey findings regarding post-high school matriculation. [Complete by 2025]



GOAL EDU 3 EXTRACURRICULAR AND LIFELONG LEARNING INITIATIVES

Policy EDU 3.3.3

Support efforts to inform local graduating students of scholarship opportunities for higher education studies, work-study programs, internships, and other similar options.

Policy EDU 3.3.4

Support initiatives that provide industry certification and apprentice programs targeted at high school students or recent high school graduates, particularly for employment within Delray Beach.

Policy ECP 1.2.4, 1.3.4

Objective EDU 3.4 Extended Learning and Continuing Education

Bridge the relationship with local non-profit organizations and educational partners by coordinating and supporting extended learning opportunities for residents and local businesses.

Policy EDU 3.4.1

Support the concept of “community schools” that provide lifelong learning opportunities both during the day and evening hours at school facilities, with an integrated focus on academics, health, community development and engagement, which leads to improved learning opportunities for adults, stronger families, and an overall healthier community.

Policy EDU 3.4.2

Coordinate with non-profit organizations, local businesses, and educational partners to develop and implement programs that provide adult education and workforce training for Delray Beach residents, and place residents in available targeted industry occupations.

Policy EDU 3.4.3

Encourage universities, colleges, non-profit education providers, and the School Board of Palm Beach County to establish college-level and adult education facilities and programs within Delray Beach.

Policy EDU 3.4.4

Support efforts to provide education and training to prepare residents to work in targeted business

sectors and industries, and to become more competitive at the local, regional, State and national levels.

Policy ECP 1.1.5

Policy EDU 3.4.5

Work with local businesses to identify their educational needs and develop strategies to help meet them.

Policy ECP 1.1.2

Policy EDU 3.4.6

Coordinate with the School District of Palm Beach County to implement education strategies, particularly those focused on extended learning to build wealth and provide technical training in the Southwest, Northwest, and West Atlantic Neighborhoods. [Complete by 2025]

Policy EDU 3.4.7

Conduct an annual meeting between the City Commission, Education Board, local Educational non-profit partners, and the City’s Office of Economic Development to discuss changing business trends and identify specific needs to support our labor force within the ever-changing information and technology economy.

Objective ECP 1.1

Objective EDU 3.5 Lifelong Learning

Develop and coordinate programming which supports the Education Board’s adopted vision to create lifelong learning opportunities for residents and local businesses.

Policy EDU 3.5.1

Support and promote lifelong learning and academic enrichment opportunities provided by local organizations such as the Delray Beach Public Library, the School District, and local universities.

Policy EDU 3.5.2

Support efforts by local business and non-profit partners to increase entrepreneurship and leadership opportunities for young adults ages 16 to 24.

Policy ECP 1.2.6



GOAL EDU 3 EXTRACURRICULAR AND LIFELONG LEARNING INITIATIVES

Policy EDU 3.5.3

Support and promote cultural enhancement education programs provided by local organizations, such as Old School Square, the Delray Beach Historical Society, the Arts Garage, the Delray Beach Public Library, and the Spady Cultural Heritage Museum.

Policy EDU 3.5.4

Support the development of recreational and cultural enrichment programming that supports a healthier community.

Goal HCE 1

Policy EDU 3.5.5

Support public private partnerships that include intergenerational programming for seniors and youths.

Policy EDU 3.5.6

Collaborate with local organizations and businesses to provide a wide array of community education opportunities for residents and businesses on green building maintenance practices, Florida Friendly landscape programs, energy-saving techniques and resource conservation ideas.

Policy CSR 5.1.8



GOAL EDU 4 COMMUNITY CHARACTER AND ENRICHMENT

EMPHASIZE THE IMPORTANCE OF EDUCATIONAL FACILITY PLACEMENT AND PLANNING WITHIN THE COMMUNITY BY IMPLEMENTING APPROPRIATE PHYSICAL AND SOCIAL INFRASTRUCTURE WHICH ENRICHES THE QUALITY OF LIFE FOR RESIDENTS IN SURROUNDING NEIGHBORHOODS AND INSTILLS A SENSE OF COMMUNITY PRIDE, WHILE PROVIDING A SAFE AND SECURE ENVIRONMENT FOR STUDENTS AND SCHOOL EMPLOYEES.

Performance Measures: Success in addressing Objectives and Policies of **Goal EDU 4** shall be measured utilizing the following performance indicators:

- Adopted regulations and/or policies which provide safe access and connectivity to community schools and facilities;
- Completed improvements to Carver Middle School which enhance its aesthetics;
- Established collaboration with community partners on efforts to improve or support student needs;
- Implementation or enhancement of programs designed to improve school safety;
- Reduction in overall crime, safety, and vandalism incidents on school campuses;
- Adopted regulations requiring connectivity between new development and school facilities for new development or redevelopment;
- Adopted regulations requiring sidewalks to directly serve schools for new development or redevelopment; and,
- Establishment of an annual Walk or Bike to School Day event.

Objective EDU 4.1 Community Planning and Pride

Coordinate development of and improvements to educational facilities and surrounding communities to foster a sense of community pride.

Policy EDU 4.1.1

Encourage the joint use of elementary and secondary educational and ancillary facilities through the co-location of educational facilities with: parks, recreational facilities, cultural facilities, environmental pathways/walking trails, bikeways and community centers.

Policy EDU 4.1.2

Analyze the Land Development Regulations and other applicable City policies to identify ways to ensure the provision of safe access and connectivity to and between community schools and facilities. [Complete by 2025]

[Policy HCE 1.8.4](#)

[Objective MBL 3.5](#)

Policy EDU 4.1.3

Work with local partners and the School District of Palm Beach County to improve the overall facility appearance of Carver Middle School by making it more aesthetically pleasing to the surrounding neighborhood in an effort to improve civic presence in the community.

Policy EDU 4.1.4

Coordinate with the School District of Palm Beach County to include adjacent and surrounding neighborhoods in the planning process when school redevelopment or expansions are planned.

Objective 4.2 Community Support and Partnerships

Support the development of programs and opportunities that bring schools and the community closer together.

Policy EDU 4.2.1

Support and collaborate with community partners to ensure that local students attend schools that have adequate facilities including classrooms, teachers, educational materials, technology and



GOAL EDU 4 COMMUNITY CHARACTER AND ENRICHMENT

extracurricular activities to meet the needs of the student population.

Policy EDU 4.2.2

Cooperate with the School District of Palm Beach County in their efforts to provide opportunities for community and business leaders to serve on committees and task forces, which relate to the development of improved provision of public educational facilities.

Policy EDU 4.2.3

Cooperate with the School District of Palm Beach County through agreements with appropriate agencies to increase medical, psychological, and social services for children and their families as appropriate.

[Policy HCE 1.4.6](#)

Objective 4.3 Safety and Security of Students and Facilities

Coordinate with the School District of Palm Beach County to improve and provide for a secure learning environment in the public schools and their vicinity.

Policy EDU 4.3.1

Encourage efforts to design educational facilities and campuses which create the perception of feeling welcome, secure, and positive about the students' school environment and experiences.

Policy EDU 4.3.2

Encourage the design of facilities which do not encourage criminal behavior and provide clear sight lines from the street.

Policy EDU 4.3.3

Collaborate with the School District of Palm Beach County to develop and/or implement programs and policies designed to reduce the incidence of crimes and safety incidents, weapons and vandalism on school campuses. [Complete by 2022]

Policy EDU 4.3.4

Continue to cooperate with the School District of Palm Beach County to develop and/or implement programs and policies designed to reduce the number of incidents related to hazardous conditions as reported by the Environmental

Protection Agency (EPA), the fire marshal, the State Department of Education (DOE), and other appropriate sources.

Policy 4.3.5

Continue to cooperate with the School District of Palm Beach County to provide for the availability of alternative programs for at-risk students at appropriate public educational facilities.

Objective 4.4 Student Mobility

Provide safe routes to schools for students that walk or bike to school, including sidewalks, pedestrian activated signal crossings, dedicated bike lanes, school zone signage and other safety measures.

[Policy HCE 1.8.4](#)

Policy EDU 4.4.1

Collaborate with the Transportation Planning Agency of Palm Beach County and the School District of Palm Beach County to identify necessary safety improvements adjacent and contiguous to school facilities.

Policy EDU 4.4.2

Evaluate school zones regarding sidewalk connectivity, signage, signalization, and other appropriate identifiers in consideration of safe crossing locations for students, and prioritize identified improvements, as needed. [Complete by 2025]

Policy EDU 4.4.3

Inventory all routes to local schools located within the walk zones established by the Palm Beach County School District to ensure appropriate connectivity to the facility. [Complete by 2025]

[Policy HCE 1.8.4](#)

[Policy MBL 1.4.3](#)

[Objective MBL 3.5](#)

Policy EDU 4.4.4

Amend the Land Development Regulations to require new development or redevelopment adjacent to school properties to provide a direct, safe routes for pedestrian and bicyclist travel to existing and planned school sites, which also connect to an existing network.



GOAL EDU 4 COMMUNITY CHARACTER AND ENRICHMENT

Policy EDU 4.4.5

Amend the Land Development Regulations to require that all new development or redevelopment provide sidewalks (complete, unobstructed, and continuous with a minimum width of five feet) along the property for the corridor that directly serves the school, or qualifies as an acceptable designated pedestrian or bicycle route to the school.

Policy EDU 4.4.6

Establish an annual event and collaborate with all local schools, both public and private, to promote and participate in National Walk and Bike to School Day. [Complete by 2022]

[Policy HCE 1.8.4](#)

[Policy MBL 3.2.4](#)



COORDINATE WITH THE SCHOOL DISTRICT OF PALM BEACH COUNTY AND OTHER LOCAL GOVERNMENTS FOR THE PLANNING OF PUBLIC EDUCATIONAL FACILITIES CONSISTENT WITH THE “INTERLOCAL AGREEMENT BETWEEN THE SCHOOL BOARD OF PALM BEACH COUNTY, PALM BEACH COUNTY AND THE MUNICIPALITIES OF PALM BEACH COUNTY FOR COORDINATED PLANNING.” (THE INTERLOCAL AGREEMENT), ADOPTED BY THE SCHOOL BOARD OF PALM BEACH COUNTY ON AUGUST 19, 2015, APPROVED BY THE DELRAY BEACH CITY COMMISSION ON MARCH 30, 2017, AND RECORDED IN THE OFFICIAL RECORDS BOOK 29301, PAGE 336.

Performance Measures: Success in addressing Objectives and Policies of **Goal EDU 5** shall be measured utilizing the following performance indicator:

- Annual reporting to the School District of Palm Beach County on development approvals or anticipated development proposals which incorporate residential uses.

Objective EDU 5.1 Interlocal Agreement

Maintain a cooperative relationship with the Palm Beach County School District, Palm Beach County and adjacent municipalities in addressing land use planning and development of public school facilities.

Policy EDU 5.1.1

Continue to incorporate updates to the School District of Palm Beach County’s Capital Facilities Plan into the Capital Improvements Element, as necessary.

Policy EDU 5.1.2

Continue to include a non-voting member of the School District of Palm Beach County, as appointed by the Palm Beach County School Board.

Objective EDU 5.2 Coordination of Planning

Continue to coordinate development approvals and planning for school facilities.

Policy EDU 5.2.1

Continue to coordinate planning and share information with the School District of Palm Beach County, Palm Beach County, and adjacent municipalities regarding existing and planned public school facilities, proposals for development and redevelopment, and infrastructure needed to support school facilities and population projections.

Policy EDU 5.2.2

Continue to provide information on residential

development approvals, land use amendments, and projected development and redevelopment projects.

Policy EDU 5.2.3

Continue to cooperate with the School District of Palm Beach County, Palm Beach County, and adjacent municipalities in the siting of school facilities, including availability of public infrastructure to serve the proposed school site.